

SAC Agenda Gaetz Brook Junior High

November 2nd, 2021

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Supporting Student Success

Literacy Goal: Students will demonstrate improvement in the ability to read increasingly complex text with understanding

- ❖ ELA/FLA teachers will plan and implement culturally relevant reading workshop lessons with a focus on effectively conferencing with students.
- ❖ In their PLC, teachers will learn to use running record and other formative assessment tools to plan instruction including the identification of students who need time and support.
- ❖ All teachers will provide students with explicit instruction and time to practice on a variety of texts including digital media.

Math Goal: Students will demonstrate improvement in the application of number sense.

- ❖ Math teachers will plan and implement culturally relevant constructivist lessons with an emphasis on effectively activating prior knowledge.
- ❖ As a PLC, Math teachers will develop culturally relevant number sense questions, examples and materials for formative assessment purposes and to monitor students.
- ❖ Using technology, teachers will provide students with effective and immediate descriptive feedback showing them what they are doing well and what they can do to improve.

Safe and Inclusive Learning Environment Goal:

- ❖ Staff will prioritize building authentic, fluid relationships with students.
- ❖ Students will be taught and encouraged to be kind to each other.

Agenda/Discussion Items	Minutes
Call to order:	At called to order Melissa M-B, 2 nd by Pam
Approval of agenda <ul style="list-style-type: none"> • Principal's report (SEE BELOW) • ESDH Consolidated School Info • Guidance Vacancy Letter 	
Approval of meeting minutes –	<ul style="list-style-type: none"> • Approved by Pam , Seconded by Melissa B
Business arising from the meeting minutes <ul style="list-style-type: none"> • Staffing <ul style="list-style-type: none"> ○ Guidance Letter ○ FI Vacancy 	<ul style="list-style-type: none"> • SEE below
Principal's Report <ul style="list-style-type: none"> • The learning agenda: Focus on Grade 8 Math <ul style="list-style-type: none"> ○ Math Coaching Block Ended ○ Formative Assessment Strategies Focus • Staffing <ul style="list-style-type: none"> ○ <i>Filled Positions:</i> <ul style="list-style-type: none"> ○ Ms. Lindsay Bowser-100% Term FI MDVS, 8 and 9 Social Studies ○ <i>Unfilled Positions:</i> <ul style="list-style-type: none"> ○ 70% Guidance Counsellor • School Social Worker has given GBJHS fixed times to provide support. Student List identified. • Chromebooks Audit • Fire Drill • Annual Terry Fox Run-October 5th • GSA (Gender Sexuality Alliance) group has been formed. 	<ul style="list-style-type: none"> • Questions surrounding guidance and the amount of vacant positions available in the HRCE. • The deadline was pushed until end of November • Chromebooks audit has been started. Hopefully we will get some chromebooks back from last year. • Second Fire Drill was a success • Just under \$400.00 was raised for Terry Fox • Thursday's at lunch GSA group.

<ul style="list-style-type: none"> ○ Jane Yeo (SchoolsPlus), Connie Campbell (Youth Health Center Coordinator) ○ Weekly Meetings Taking place. ● Boys and Girls Soccer had successful seasons. ● Boys and Girls Volleyball is on its way. ● Provincial Conference Day <ul style="list-style-type: none"> ○ Teacher Associations Conferences ○ Professional Development ● Mi'kmaq Heritage Month ● October Fest Theme Week <ul style="list-style-type: none"> ○ Organized by Grade 9 Leadership Team ○ Daily Theme Days ○ Daily competitions ● Secret Witches from O'Connell Drive dropped off surprises for all students. ● Wednesday Bearday ● November 10th-Virtual Remembrance Day Ceremony (organized by Grade 9 Leadership Team) ● Reporting Period <ul style="list-style-type: none"> ○ November 1st-Student/Parent Portal limited ○ Term I Ends November 18th ○ Assessment & Evaluation Day-November 19th ○ Term II Begins-November 22nd ○ Report Cards sent home electronically-November 24th ○ Professional Development-November 25th AM ○ Virtual Parent/Teacher Interviews-November 25th 1-3 PM & 5:30-7:30 PM 	<ul style="list-style-type: none"> ● Virtual teacher conferences were attended – October 26th ● Culture infused with the new Social Studies curriculum, which means that these topics will continue in classes. ● Theme week went well and was enjoyed by students. Gave out the treat bags from the Secret Witches. ● Starting a new day where students and staff could wear their GBJH clothing. Celebrating school pride. ● 10-11 students on the Leadership Team ● Virtual Remembrance Day, period 3 November 10th
<p>Finance</p>	

<p>Policy Input</p> <ul style="list-style-type: none"> • 	
<p>Special reports and/or presentations</p> <ul style="list-style-type: none"> • Eastern Shore Consolidated School <ul style="list-style-type: none"> ○ School Steering Committee has been formed ○ Initial meeting Set but has been postponed ○ Themes from GBJHS/ESDH <ul style="list-style-type: none"> ▪ Community Pride ▪ Resilience ▪ Kinship with land & water ○ Parking Lot Questions • Will the new school have some outdoor equipment (age appropriate) for students? • Will the new school have accessibility for all students in all areas? • Will the new school have a space for well-being (calming, relaxing, and neutral ambient)? • Will the new school have a dedicated trail connecting the school to the Gaetz Brook Greenway? • Band program-based on how the school is organized, with students from 7-9 and 10-12 in the band program, the band room should be centrally located. • With young drivers and the recent accident involving a student being hit by a dump truck by doing a U-turn on the highway at the exit of the site selected, the ESDH SAC had shared with the minister the necessity of an on/off ramp in both directions. Has this been confirmed? • There has been a concern shared at ESDH SAC about whether a reconfiguration of feeder schools has been looked at prior to finalizing plans for a 7-12 school. What is the capacity of O'Connell and Porters Lake Elementary schools and would there be a possibility of a redistribution of grade configurations (ie- pp-5 at one school and 6-8 at the other)? If the PSP is looking at configurations being aligned with a middle school concept and 	<p>Why are their no students on GBJH on the steering committee?</p> <p>Principal explained that the Principal from ESDH made the list of candidates. GBJHS Principal looking to have a grade 8 student participate on the steering committee.</p> <ul style="list-style-type: none"> • Additional Parking Lot questions from SAC: <ul style="list-style-type: none"> - How is the LC going to be organized? - We need lots of plugs and options for charging. - Are the 7-9 and 10-12 going to separated? What would JH parents feel comfortable with? Wings? Sectioned gym/Band room? Seems to be a consensus and be comfortable with separation 7-9 and 10-12, different lunch times, breaks and schedules. - Is staffing and programming something that needs to be brought up as concern? What about IB, so our students don't have to go into town for that program.

<p>high schools being 9-12, this seems like the time to ask the questions so that there are no inadequacies in the upcoming years with this new build.</p> <ul style="list-style-type: none"> Based on the PSP and above answers, will OPA, the other feeder school to 10, same at GBJH but with the 7-12, would that change? 	
<p>Other:</p> <ul style="list-style-type: none"> Guidance Vacancy Letter 	<ul style="list-style-type: none"> Melissa motioned to send the letter and Melissa B, second that. Motion to send the letter out before the end of the week.
	<p>Next meeting Jan 11th 6:00PM Motion to Adjournment by Pam, Melissa B seconded.</p>

Membership present: David Reed, Stephanie Wylde, Laura McCulloch, Pam Johnstone, Melissa Mancini-Burbridge –Chair, Seth Burbidge (Grade 9 FI student), Marquez Euloth (Grade 8 English program student), Melissa Naugle

Regrets: Jayne Breton, Heather Delorey and Sam Delorey (Grade 7 FI student)