

SAC Agenda Gaetz Brook Junior High

February 15th , 2022

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Supporting Student Success

Literacy Goal: Students will demonstrate improvement in the ability to read increasingly complex text with understanding

- ❖ ELA/FLA teachers will plan and implement culturally relevant reading workshop lessons with a focus on effectively conferencing with students.
- ❖ In their PLC, teachers will learn to use running record and other formative assessment tools to plan instruction including the identification of students who need time and support.
- ❖ All teachers will provide students with explicit instruction and time to practice on a variety of texts including digital media.

Math Goal: Students will demonstrate improvement in the application of number sense.

- ❖ Math teachers will plan and implement culturally relevant constructivist lessons with an emphasis on effectively activating prior knowledge.
- ❖ As a PLC, Math teachers will develop culturally relevant number sense questions, examples and materials for formative assessment purposes and to monitor students.
- ❖ Using technology, teachers will provide students with effective and immediate descriptive feedback showing them what they are doing well and what they can do to improve.

Safe and Inclusive Learning Environment Goal:

- ❖ Staff will prioritize building authentic, fluid relationships with students.
- ❖ Students will be taught and encouraged to be kind to each other.

Student Support Plan Initiative:

- All students will meet expectations in the Grade 8 M8 part of the RWM8 NS provincial assessment.

Agenda/Discussion Items	Minutes
Call to order:	At called to order Melissa M-B, 2nd by Melissa
Approval of agenda <ul style="list-style-type: none"> • Principal’s report (SEE BELOW) 	
Approval of meeting minutes –	<ul style="list-style-type: none"> • Approved by Melissa, Seconded by Melissa B
Business arising from the meeting minutes	
Principal’s Report <ul style="list-style-type: none"> • The learning agenda: Focus on Grade 8 Math <ul style="list-style-type: none"> ○ Math Coaching revisit ○ Formative Assessment Strategies Focus • School Steering Committee-Dec 1 and Jan 19 • Communication with Terry Drysdale, HRCE Mi’kmaq Culture & Language Mentor <ul style="list-style-type: none"> ○ Installing a Mi’kmaq medicine 8-Pointed Star in the floor of the common space that represents the four directions and four different ethnic groups ○ Installation of 1-2 Wigwams within the common learning spaces (this would be known as the calming spaces) ○ Having students create stone petroglyphs with the Fine Arts Specialist Paul O’Toole ○ These petroglyphs would be installed within the school and outdoor learning space ○ Entrance stone – would like to have a large stone etched with the new school’s name and “Welcome” in Mi’kmaq, French and English 	<ul style="list-style-type: none"> • Jayne Breton (Math Coach) came back for a revisit. She was pleasantly surprised at how successful for week was at GBJH, even with all the restrictions.

- Theme Week
 - December
 - Kindness Days
 - February 14th-17th

- February 18th-Inservice Day

- Grade 9 Course Selection has started

- Staffing
 - Guidance counsellor vacancy continues
 - School psychologist vacancy continues
 - School Plus COW on leave
 - Schools Plus Assistant lead on maternity leave

Effects of Covid-19

- Survival mode
- Online learning went well

- Due to Covid many of our “Fun” activities have been cancelled or reworked to be Covid friendly. We were successful in providing 16 days of Kindness before Christmas Break. And the schools Leadership committee organized a theme week the week of Valentines.
- Teacher will come together to examine the new provincial assessment policy. There will be some individual activities, small group activities and entire group activities.
- Course selection has started for the grade 9 students. Next week there will be different presentations from the High School on the process, Math, French Immersion and O2. Students will be given the course selection sheets to take home. Parent emails will be sent out with information to assist in discussion making. Ms. Wylde will be the connection person at our school for course selection. Sheets are due back to GBJH March 25th2022.
- Vacancies continue.

- Our week of online learning was successful. Returning to school was also done without many issues. We returned to cohorts and teachers moving through the building. Hand sanitizing in and out the building and between classrooms. Masking protocols and restrictions to combining classes are also put in place.

	<ul style="list-style-type: none"> • However, as Jan and Feb go on it becomes harder to manage the lack of substitutes for teachers being out. The administration and support teachers have been covering classes daily. This is affecting students that need extra supports (such as resource).
<p>Finance</p> <ul style="list-style-type: none"> • Kidney shaped tables. • Subscriptions to online Math 	<ul style="list-style-type: none"> • Ordered 3 of those tables for the math rooms. They were approximately \$3.50-\$4.00 each. The math teachers want them, so students have equal opportunity and access to the teacher.
<p>Policy Input</p>	
<p>Special reports and/or presentations</p> <ul style="list-style-type: none"> • Eastern Shore Consolidated School 	<ul style="list-style-type: none"> • Conversations were had about the concerns for the new school. The size and numbers of the classrooms. The classes or spaces that will have to be shared with the two schools. The size and number of rooms allocated for the Learning Center. The size of the gym (thinking that the Jr. will be using it everyday, every period). • Concerns about the size of the schools being built on the current numbers of students when the development of the community is growing at a fast pace. Will the school be able to sustain the growth of new students? • Suggestion to contact developers in the area to see the expected building expectations in the near future.
<p>Other:</p>	<ul style="list-style-type: none"> • Discussed having an end of the year dance for the grade 9 students, giving them final send off to High School (Restrictions pending).

Next Meeting: Adjournment:	Next meeting: Undetermined (To be announced) Motion to Adjournment by Melissa, Melissa B seconded.
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Membership present: David Reed, Stephanie Wylde, Laura McCulloch, Melissa Mancini-Burbridge –Chair, Seth Burbidge (Grade 9 FI student), Melissa Naugle, Jayne Breton

Regrets: Heather Delorey and Sam Delorey (Grade 7 FI student), Marquez Euloth (Grade 8 English program student), Pam Johnstone

New Business: