



## School Advisory Council Annual Report – June 2022

School	Gaetz Brook Junior High School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Melissa Burbridge-Co-Chair, Pam Johnstone-Co-Chair, Seth Burbridge (Grade 9 FI student), Heather Delorey (CUPE member), Jayne Breton (teacher/community member), Laura McCulloch (Teacher), Marquez Euloth (Grade 8 ANS student, English program), Samantha Delorey (Grade 7 French Immersion)  
David Reed (Principal, non-voting member), Stephanie Wylde (VP, non-voting & secretary)

\*\*\*Despite attempts, the SAC was not able to procure a community member.\*\*\*

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- SAC supported school initiatives to help with student wellness. (Ex. Kind is the New Cool campaign)
- SAC invested in school materials to promote conferencing in Math classes
- SAC invested in purchasing additional Chromebooks for students
- SAC made considerable investment in both the English Language Arts and French Language Arts literacy resources
- SAC Provided feedback on consolidated
- SAC Provided feedback on the following initiatives:
  - Math Coach
  - Literacy Coaching
  - Literacy Support Teacher
  - Parent/Teacher Interviews
- SAC Provided feedback for the Physical Activity Framework (Mary Veinotte)

Please list any significant milestones and success stories that the SAC would like to highlight.

- SAC was very involved in discussing the consolidated school. Considerable time was spent providing feedback to the School Steering Committee (via co-chairs)
- SAC members were involved in helping build positive school morale throughout the year (Halloween witches, Christmas Elves, etc.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

### **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- SAC approved the purchase of technology to support move to digital instruction
- SAC approved the purchase of high leverage fiction and non-fiction resources for both the English program and French Immersion program.
- SAC approved the purchase of conference tables for Math and Resource teachers to promote the use of formative assessment.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

- Sympathy gift was purchased on behalf of the school and the SAC for member who had husband pass away.
- Thank you gifts were purchased for the SAC members.

Please return to School Supervisor by Monday, June 20, 2022. Thank you.